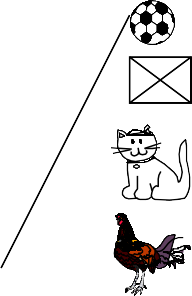
# WISDOM SCHOOLS RWANDA

# MIDDLE CLASS- TERM TWO

**SCHEME OF WORK FOR ENGLISH 2024-2025**

# Learning Area 2: Interacting With Exploring, Knowing And Using My Environment.



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| **Wk** | **Day** | **Learning out come** | **Competences** | **Suggested developmental**  **activities** | **Methods** | **Activities** | **Instructio nal**  **materials** | **REF** | **RE M** |
| 1 |  | Exploring and knowing my immediate environment | I can identify people, animals, plants and other things at the learning centre | * Read the given words * Read and match pictures to words e.g * a hen * a cat * a box * a ball   Read and draw   * a tin * a hut * a pencil * a bed | Explanation Demonstration Illustration | * Reading * reciting | * flash cards * real objects |  |  |
| 2 |  | Exploring and knowing my immediate | I can identify people, animals, plants and other | Naming the given pictures    - | Explanation  Demonstration | * reading * reciting rhymes * Drawing * naming * matching | * Flash cards * Real objects | Teacher’ s collectio  ns |  |
|  | environment | things at the |  |  |
|  |  | learning centre | Illustration |  |





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|  |  |  |  | -  -  Match picture to the words and write  hut ball box  leaf  Match the same and draw  moon leaf  fish bag  bag moon  leaf fish | Discussion Role play Question and answer | - colouring |  |  |  |
| 3 |  | Exploring and knowing my immediate  environment | I can identify people, animals, plants and other  things at the | * Reciting rhymes * Reading given words * Read and circle the corect word for the | Explanation rhymes  Illustration | * Reciting rhymes * Reading * circling | * flash cards * charts | Teachers collectio n s |  |





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|  |  |  | learning centre | picture. ball cat cup sun  tin cup   * Circle the given word * Circle the correct word for the picture   nit tin  Pot top | Demonstration Look and say | * drawing * writing * shading |  |  |  |
| 4 |  | Exploring and knowing my immediate environment | I can identify people, animals, plants and other things at the learning centre | - Reading simple words  e.g cat, cup, tree, tin, egg, mat  - Copy the words with its picture  cat c t  tree tr e Write correctly  abll obx  Fill in the missing letters | Demonstration Explanation Illustration Question and answer | * Reading * Writing * Filling in * drawing | * flash cards * charts |  |  |
| 5 |  | Exploring and knowing my immediate  environment | I can identify people, animals, plants and other  things at the | -Reciting rhymes   * Reading simple words * Fill in the missing letters. | Explanation  Discussion | * Reading * Drawing * Writing * Filling in | * flash cards * real objects | Teachers collectio n |  |



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|  |  |  | learning centre | cup tr e  b g t n  p t g rl  x s n | Illustration |  | e.g books, pencils |  |  |
| 6 |  | Exploring and knowing my immediate environment | I can identify people, animals, plants and other things at the learning centre | * Reciting rhymes * reading new words a and an * introduction of “and”   e.g  a cat and a tin  a sun and a moon  a pencil and a book a stool and a hen | Explanation Discussion Illustration Demonstration | * Reading * Drawing * Writing * filling in | * flash cards * real objects e.g books, pencils | Teachers collectio n |  |
| 7 |  | Exploring and knowing my immediate environment | I can identify people, animals, plants and other things at the learning centre | * Introducing new words * Revision of the learnt words.   Sun, box, pencil, tree etc   * Introducing new   structural pattern “It is a …….   * Using different objects   It is a box | Explanation Discussion Illustration Demonstration | * Reading * Drawing * Writing * filling in | * Flash cards * Real objects e.g books, pencils | Teachers collectio n |  |





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|  |  |  |  | It is a chair It is a cat It is a ball It is a fish Read sentneces and drawing their picture.  It is a box | | | |  |  |  |  |  |
| 8 |  | Exploring and knowing my immediate environment | I can identify people, animals, plants and other things at the  learning centre | Complete the sentences  It is a  It is a | | | | Explanation Discussion Illustration | * Drawing * Writing * Colouring | * Balls * Doll * Flash cards |  |  |
| 9 |  | Exploring and knowing my immediate environment | I can identify people, animals, plants and other things at the learning centre | Make sentences using It is a  It is a tree | | | | Demonstration Look and say explanation | * Sentence making * Drawing * Colouring * Writing | * Flash cards * Real objects |  |  |
| 10 |  | Exploring and knowing my immediate environment | I can identify people, animals, plants and other  things at the learning centre | Put the missing parts | | | | Explanation Illustration | - Drawing | - Cut outs |  |  |
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